West Contra Costa Unified School District
Office of the Superintendent

Friday Memo
April 7, 2017

Upcoming Events – Matthew Duffy
April 10: Technology Subcommittee, IT Center, 4:00 PM
April 10: Special Education CAC, Cameron, 7:00 PM
April 12: Board of Education Meeting, DeJean, 6:30 PM
April 13: Student Art Show Reception, Richmond Art Center, 5:00 PM
April 17: Youth Commission, Helms, 6:30 PM
April 18: Facilities Subcommittee, FOC, 4:00 PM
April 18: Governance Subcommittee, Alvarado, 6:30 PM
April 19: CBOC, FOC, 6:00 PM
April 20: Nutrition Festival, Mira Vista Elementary, 8:30 – 1:30
April 20: Elementary Open House, times vary by site
April 20: PAL Scholarship Awards Program, DeJean, 6:00 PM
April 20: WCCUSD Jazz Festival, ECHS Theater, 7:00 PM
April 25: 4th Annual Best Practices Conference, DeJean, 6:00 PM
April 26: Board of Education Meeting, DeJean, 6:30 PM
April 26: Hercules Orchestra Festival, Hercules HS Gym, 7:00 PM
April 27: Hercules Band / Choral Festival, Hercules MS Cafeteria. 7:00 PM
April 27: DLCAP Meeting, Kennedy Library, 6:30 PM

Next Week's Board Meeting – Matthew Duffy
Closed Session for the April 12 meeting will begin at 5:30 PM.

April 25 - Fourth Annual *Best Practices Conference: Building Bridges* Coming Soon – Nia Rashidchi
WCCUSD will once again be hosting the annual Best Practices Conference where our teachers, administrators, and students showcase and teach about the great practices and programs that are happening in our district schools. We have 17 breakout sessions ranging from integrating technology into daily practice and the power of hands-on STEM activities to empowering student leaders as agents of change to building a culture of constructive classroom conversation.

This is the fourth year of the conference, and the Academic Committee has really taken on the leadership role of organizing and ensuring that this conference is a great resource/event for our teachers, parents, administrators, and community to come together and learn about awesome work happening in West Contra Costa USD.

The full informational packet for the April 25 conference, including narratives about all breakout sessions, is included in this Friday memo packet. We hope all board members will be able to join us.

Students for Educational Reform – Ken Whittemore
During our last Board of Education meeting, the Students for Educational Reform addressed the Board about staffing and recruiting teachers in our school district. I spoke with the group and invited them to both meet with me and attend a job fair with the district. They took me up on both offers and will be attending the recruitment fair at Sonoma State University this Friday.

Design-Build Project Delivery Method for Wilson Elementary School Replacement Project– Lisa LeBlanc

On March 28, 2017, a presentation was given by Nancy Taylor, Orbach Huff Suarez & Henderson, to the Facilities Subcommittee regarding design-build project delivery. On April 12, 2017, the Board will be presented for consideration with a Resolution authorizing design-build procurement and construction for the Wilson Elementary School Replacement Project ("Project") pursuant to California Education Code section 17250.10 et seq. ("Design-Build Statute"). District staff reviewed the design-build delivery method and concluded, in light of the associated benefits, that the use of design-build would be appropriate. If the Board approves the Resolution, staff will recommend to the Board for its consideration the design-build entity for the Wilson Elementary School replacement project. This would occur after a Request for Qualifications/Proposal process as described below. It should also be noted that if the Board decides not to award a design-build contract for any reason, it may proceed with another delivery method, such as traditional design-bid build.

The following information was prepared by Nancy Taylor to assist the Board in understanding design-build project delivery. In addition, the attached FAQ was prepared to help answer some common questions regarding design-build project delivery.

***Basics & Authority*.** Pursuant to the Design-Build Statute, the District may utilize the design-build method of project delivery, using either a low bid or best value procurement methodology, for projects that have an estimated construction cost of at least one million dollars ($1,000,000). (Educ. Code § 17250.20(a).) The term "design-build" is defined to mean a "project delivery process in which both the design and construction of a project are procured from a single entity." (Educ. Code § 17250.15(d).)

***Benefits of Design-Build*.** The California Legislature found and declared in the Design-Build Statute that agencies' use of design-build method of project delivery has led to benefits "including reduced project costs, expedited project completion, and design features that are not achievable through the traditional design-bid-build method." (Educ. Code § 17250.10(a).) Hence, the design-build delivery method offers without limitation the following potential advantages to the District, not available under other delivery methods:

- Reduced Change Orders and Claims. Because the designer and builder are part of the same design-build entity, the District is not the guarantor of the completeness and accuracy of the design documents; thus, the District may avoid conflicts and disputes as well as the corresponding costs of those conflicts and disputes which can arise between the architect/engineer and construction contractor in a traditional design-bid-build procurement;

- Efficient and Less Costly Construction. The contractor is involved in the design early in the process and thus can provide helpful insights on construction materials and methods that can make a project's design more efficient and less costly to construct;

- On-Time Completion. Since the design work and construction work overlap to a certain extent in the design-build process, a project could be completed faster than a design-bid-build procurement; and

- Qualified and Competent Firms. The prequalification process required by the Design-Build Statute leads to a qualified and experienced pool of design-build firms to make a selection from and award the contract to.

Statutory Award Process. The statutory process for awarding a design-build contract begins with the District prequalifying design-build entities in order to develop a short-list of firms whose proposals will be evaluated for final selection. The District issues a Request for Qualifications, including a Prequalification Questionnaire, in compliance with the Design-Build Statute ("RFQ"). The RFQ must set forth the methodology the District will use to evaluate proposals and the procedure for the final selection of a design-build entity.

Based on the RFQ process, the District then issues a Request for Proposals ("RFP") to invite prequalified or short-listed entities to submit competitive, sealed proposals. The District intends to use a "best value" selection method which is defined in the Design-Build Statute to mean "a value determined by evaluation of objective criteria that may include, but are not limited to, price, features, functions, life-cycle costs, experience, and past performance." (Educ. Code § 17250.15(a)(1).) Additionally, the District would develop guidelines, consistent with applicable law, for a standard organizational conflict of interest code regarding the ability of a person or entity to join or participate in the solicitation of the design-build entity when that person or entity has performed services for the District which relate to the development of the performance specifications or design criteria for the project being awarded. (Educ. Code § 17250.20(b).)

Design-Build Frequently Asked Questions (FAQ)

1. **How have design-build statutory requirements changed recently?**
   Beginning in January 2017, the Design-Build Statute's process was streamlined and simplified making the use of design-build delivery more appealing to school districts. Particularly notable is that the monetary threshold for use of the Design-Build Statute's delivery method was also lowered at that time from $2.5 million to $1 million.

2. **What does "best value" procurement mean?**
   The term "best value" is defined as a "value determined by evaluation of objective criteria that may include, but are not limited to, price, features, functions, life-cycle costs, experience, and past performance." (Educ. Code § 17250.15(a)(1).) A best value determination can involve "the selection of the lowest cost proposal meeting the interests of the District and the objectives of the project, selection of the best proposal for a stipulated sum established by the procuring school district, or a tradeoff between price and other factors." (Educ. Code § 17250.15(a)(2).) Essentially, a best-value procurement means that the selection is not based solely on price, but qualifications to perform the Project are also taken into consideration. Hence, the details of a best value selection process can vary considerably depending on the District's preferences.

3. **Is there a schedule impact to design-build projects during design or construction?**
   The overall time for design and construction of the Project should be shorter, but should not otherwise be impacted by utilizing the design-build process. In fact, since design work and construction work may overlap to a certain extent in the design-build process, project

construction could be commenced and completed sooner than a design-bid-build procurement.

4. **Who takes responsibility for design errors and omissions on a design-build project?**
The design-build entity is ultimately responsible for design issues as the District is not the guarantor of the drawings under design-build. Typically, the design-build entity consists of a contractor with an architect as a subconsultant; hence, the architectural firm carries the errors and omission insurance coverage the District would require as it would on any project. Specific provisions in the design-build contract would be included to ensure the design-build entity provides the appropriate coverage for any design errors and omissions on the Project.

5. **What school districts have completed or have design-build projects underway? Did the project costs of those school districts come in as expected?**
The Legislature recently amended and revised the Design-Build Statute in January 2017 making the use of design-build more appealing to school districts. Hence, while we know of several school districts throughout the State who are utilizing the design-build delivery method as well as actively working with clients who have started design-build projects under the new statutory requirements, it is too early to know the results of the performance and cost of these projects. In years past, school districts have implemented numerous design-build contracts with positive results—both under the previous, more cumbersome design-build statue and under the design-build process provided by the energy efficiency statute (Gov. Code § 4217.10 et seq.).

6. **Is there any impact on the use of a skilled and trained workforce from apprenticeship programs?**
The new statutory requirement mandates contractors and all subcontractors to maintain a minimum percentage of graduate apprentices (who are now journeypersons) on design-build projects. The Design-Build Statute provides that a design-build entity may not be prequalified or short-listed unless it "provides an enforceable commitment to the school district that the entity and its subcontractors at every tier will use a skilled and trained workforce" on the project. (Educ. Code § 17250.25(c).) If the District extends its existing PLA to the Project, the new skilled and trained workforce requirements may not apply or could be easier for the District to enforce on the Project.

7. **Can the District incorporate language in the RFQ, RFP, or design-build contract documents that will encourage local participation?**
Yes, the District can incorporate local participation goals for the Project.

8. **Are there any issues or restrictions with spending District bond dollars or State fund dollars on projects delivered by the design-build method?**
No, as long as the District follows the Design-Build Statute's process, there should be no restrictions on utilizing funds from either the State program or the District local bond program.

WCCUSD 4th Annual BEST PRACTICES FAIR: BUILDING BRIDGES

DeJean Middle School

3400 Macdonald Avenue
Richmond, CA 94805

Tuesday, April 25, 2017

Time: 6-8:15pm

BUILDING BRIDGES BETWEEN TEACHERS, PARENTS, ADMINISTRATORS, AND THE COMMUNITY

TALK

Discuss how to empower students to become leaders of school change.

Talk to district experts about the power of the Dual Language Immersion Program to move students academically.

WATCH

Watch how energy is transformed and the power of hands-on STEM activities motivates students.

Watch as skilled teachers demonstrate how to create sound pop-up books with younger students.

LEARN

Learn how to use Google Drive to monitor and support your student's learning.

Learn about Growth Mindset and other strategies for building success for your student.

Translators will be available

Habrá servicio de traducción

Go to http://bit.ly/BuildingBridgesApril25RSVP to register today!

WCCUSD 4th Annual FERIA DE LAS MEJORES PRÁCTICAS: FORMANDO CONEXIONES

DeJean Middle School
3400 Macdonald Avenue
Richmond, CA 94805

Martes 25 de abril de 2017

Hora: 6-8:15pm

CONSTRUYENDO CONEXIONES ENTRE MAESTROS, PADRES, ADMINISTRADORES Y LA COMUNIDAD

HABLAR

Discutir como capacitar a los estudiantes a convertirse en lideres de cambio de la escuela.

Hablar con expertos del distrito sobre el poder del programa de doble inmersión para mover a los estudiantes académicamente.

OBSERVAR

Ver como se transforma la energía y el poder de las actividades practicas de STEM que motiva a los estudiantes.

Ver como maestros calificados demuestran como crear libros con sonido Pop-up con los estudiantes pequeños

APRENDER

Aprenda a utilizar Google Drive para supervisar y apoyar el aprendizaje de su estudiante.

Aprenda sobre la mentalidad de crecimiento y otras estrategias para preparar el éxito de su hijo.

Translators will be available

Habrá servicio de traducción

Regístrese hoy, visite la siguiente pagina de internet:
http://bit.ly/BuildingBridgesApril25RSVP

WCCUSD 4TH ANNUAL BEST PRACTICES FAIR: BUILDING BRIDGES

TUESDAY, APRIL 25, 2017
DEJEAN MIDDLE SCHOOL
6:00-8:15 PM

AGENDA

TIME	TOPIC	LOCATION	PRESENTERS
5:30–6:00	Registration/Grab a Snack	Gymnasium Hallway	
6:00–6:20	Welcome! Raffle!	Gymnasium	Matthew Duffy Superintendent
6:20-6:30	Transition to Session #1		
6:30–7:15	Session #1		
7:15-7:30	Transition to Session #2/Raffle!		
7:30-8:15	Session #2/Closing		

SESSIONS (All sessions below are repeated in Session 1 and 2)

(Spanish translation services will be provided for all sessions)

	ROOM
Empowering Student Leaders as Agents of School Change (Liz Sanders & De Anza Students)	MPR
Building a Culture of Constructive Classroom Conversation (Allison Huie)	B101
Mafanikio - Afterschool Program created to serve African-American students better, stronger, faster! (Catherine Malicdem & Sonja Neely-Johnson)	B102
Dual Language Immersion (DLI): An Engaging & Powerful Program for Students (Bryan Brandow)	B103
Building Better Readers and Mathematicians: Games and Strategies to use with Elementary Students (Nyla DeLong, Kate Gliksman & Rachel Porzig)	B104
Motivating the 'Unmotivated' Student (Mark Moran)	B201
Parental Engagement Strategies, Growth Mindset & Classroom Management (La'Tanya Dandie)	B203
Lighting a Bulb: How Energy is Transferred (Ann Roberts)	B204
Elementary Writing Practice for SBAC through College (Ronald Louie)	B206

	ROOM
Digital CSI...think like a detective and learn how to identify a credible source (Tatjana Ravnik)	Library
Integrating Art into the Classroom (Jerri Bedwell)	C101
Tools of an Actor: Using VAPA to Ignite Learning! (Gina Figone & Anna Smith)	C103
Google Drive for Parents: Navigating your Student's Progress (Erin Calentine, Caroline King & Valerie van der Meer)	D101
1:1 Tablets: *Now What?!* (Gabriel Chilcott & Caralee Spafford)	D102
Easy Video Production: *No Experience Necessary!* (Elizabeth Brooking)	D103
It's Elementary! Integrating Technology into the Primary Classroom (Brent Knapp & Keith Valdez)	D104
How to create an animal sound pop-up book with TK, Kindergarten and 1st grade students (Alia John)	D106

4TA FERIA ANUAL DEL DISTRITO SOBRE LAS MEJORES PRÁCTICAS EDUCACIONALES: FORMANDO CONEXIONES

MARTES 25 DE ABRIL DE 2017

ESCUELA INTEMEDIA DEJEAN

6:00-8:15 P.M.

AGENDA

HORARIO	TEMA	LOCALIDAD	PRESENTADORES
5:30–6:00	Inscripción, tomar un bocadillo	Pasillo del gimnasio	
6:00–6:20	Bienvenida ¡Rifa!	Gimnasio	Matthew Duffy Superintendente
6:20-6:30	Transición a la sesión 1		
6:30–7:15	Sesión 1		
7:15-7:30	Transición a la sesión 2 / ¡Rifa!		
7:30-8:15	Sesión 2 / Finalización		

SESIONES (Todas las clases a continuación se repetirán dos veces en las sesiones 1 y 2)

(Se proporcionarán servicios de traducción al español en todas las sesiones)

	Salón
Capacitando a alumnos líderes como los agentes del cambio escolar (Liz Sanders y alumnos de la Escuela De Anza)	MPR
Creando una cultura de conversaciones constructivas en las salas de clase (Allison Huie)	B101
Mafanikio - Programa después de clases creado para brindar servicios a los alumnos afro-americanos para que sean mejores más fuertes y más rápidos (Catherine Malicdem y Sonja Neely-Johnson)	B102
Inmersión en dos idiomas (DLI): Un programa poderoso e interesante para los alumnos (Bryan Brandow)	B103
Creando mejores lectores y matemáticos: Juegos y estrategias para usar con alumnos de la enseñanza primaria (Nyla DeLong y Rachel Porzig)	B104
Motivando a los alumnos desmotivados (Mark Moran)	B201
Estrategias para el involucramiento de los padres, mentalidad de crecimiento y manejo en la sala de cases (La'Tanya Dandie)	B203
Prendiendo un foco: Como se transfiere la energía (Ann Roberts)	B204
Prácticas básicas de escritura para el examen SBAC que se usan hasta la universidad (Ronald Louie)	B206

	Salón
CSI digital…piensa como un detective y aprende a identificar una fuente informativa creíble (Tatjana Ravnik)	Library
Integración del arte en las salas de clases (Jerri Bedwell)	C101
Las herramientas de un actor: Usando VAPA para estimula el aprendizaje (Gina Figone y Anna Smith)	C103
Google Drive para los padres: *Maneras de informarse sobre el progreso de los alumnos* (Erin Calentine, Caroline King y Valerie van der Meer)	D101
1:1 Tabletas: *¿Ahora qué?* (Gabriel Chilcott y Caralee Spafford)	D102
Producción simple de videos: *No se necesita experiencia* (Elizabeth Brooking)	D103
¡Es elemental! Integrar la tecnología en las clases de educación primaria (Brent Knapp y Keith Valdez)	D104
Cómo crear un libro con sonidos de animales con alumnos de TK, kindergarten y 1er grado (Alia John)	D106

WCCUSD 4TH Annual Best Practices Fair: Building Bridges
April 25, 2017
Workshop Title/Descriptions
(All sessions below are repeated this evening)

"Empowering Student Leaders as Agents of School Change"	Room
Description: Since the De Anza Writing Center began three years ago as one teacher's grant proposal, it has grown to become a financially independent, student-sustained organization. The students who have been part of this evolution will present about the structures that supported their development as leaders. In their words: "In the Writing Center, we dedicate ourselves to helping our peers develop not only their writing skills, but also their leadership skills." Presenters: Liz Sanders & De Anza's Writing Center & ROTC Student Staff **Promising Writing Practices for Middle/High Administrators, Teachers, Parents & Students Grades 7-12**	**MPR**
"Building a Culture of Constructive Classroom Conversation"	**Room**
Description: Hear about Kennedy High's whole school experience focusing on designing and implementing constructive conversation tasks in the classroom as a way to improve critical student skills found in the (CA) CCSS for Mathematics, the (CA) CCSS for ELA and Literacy and the Next Generation Science Standards. See how we involved stakeholders throughout this initiative. Hear about the training, observation/planning tool, and learning walk protocol we developed to support this work. Learn about how this work is changing culture and supporting positive outcomes for students. Presenter: Allison Huie **WCCUSD Areas of CA Standards Focus, Next Generation Science Standards for All Administrators**	**B101**
"Mafanikio - Afterschool Program created to serve African-American students better, stronger, faster!"	**Room**
Description: Mafanikio means "Achievement" in Swahili. This program was created to ensure that African-American students accelerate their academic achievement in English Language Arts (ELA) and Mathematics, thus closing the achievement gap. They will develop a growth mindset that is conducive to learning and overcoming challenge. They will develop college and career readiness skills essential for the 21st century. They will have the opportunity to explore STEM content (science technology, engineering, mathematics) and other enrichment activities such as arts, dance, and spoken word. They will attend fieldtrips to expose them to cultural and college/career opportunities. This session will tell the story of how a simple idea became a reality to serve our most underserved students. Presenters: Catherine Malicdem & Sonja Neely-Johnson **Parental Engagement Strategies for Parents Grades PreK-12**	**B102**
"Dual Language Immersion (DLI): An Engaging & Powerful Program for Students"	**Room**
Description: Learning how to speak, read, and write two languages in a Dual Language Immersion (DLI) program has many benefits for students and families. This presentation will discuss research about bilingualism in the areas of brain development and academic achievement, the benefits for families of students in a DLI program, and the opportunities that bilingual students will have studying at a university or starting a career after graduating from high school. This presentation will be in Spanish. Presenter: Bryan Brandow **Parental Engagement Strategies for Teachers & Parents Grades PreK-12**	**B103**
"Building Better Readers and Mathematicians: Games and Strategies to use with Elementary Students"	**Room**
Description: Come learn how to support students in the elementary grades with reading and math! Research has shown that facility with number and operations is an indicator of successful mathematics in high school. Let's learn the game Five Steps to Zero which causes students to have to reason & think about numbers and operations and builds their perseverance through play. We will also discuss strategies that families can use to encourage their children to be better readers and how they can engage in literacy outside of school. Presenters: Nyla DeLong & Rachel Porzig **Parental Engagement Strategies for Elementary/Middle Administrators, Teachers & Parents Grades PreK-6**	**B104**

Spanish translation services will be provided for all sessions

4ta Feria Anual sobre las Mejores Prácticas Educacionales del Distrito (WCCUSD): Formando Conexiones

25 de abril de 2017

Títulos y descripciones de los talleres

(Todas las sesiones que se describen a continuación se repetirán esta tarde)

"Capacitando a alumnos líderes como agentes del cambio escolar"	**Salón**
Descripción: Desde que comenzó el Centro de Escritura de la Escuela De Anza hace tres años como una proposición de un maestro para solicitar financiamiento, este ha crecido para transformarse en una organización económicamente independiente y manejada por los alumnos. Los alumnos que han formado parte de esta evolución harán una presentación sobre las estructuras que respaldaron su desarrollo como líderes. Como ha sido expresado en sus propias palabras, " En el Centro de Escritura, dedicamos nuestro tiempo a ayudar a nuestros compañeros a desarrollar no solamente sus destrezas de escritura sino también sus habilidades de líderes." Presentadores: Liz Sanders y alumnos que se desempeñan en el Centro de Escritura y ROTC de la Escuela DeAnza **Prácticas prometedoras de escritura para administradores de las escuelas intermedias y secundarias, maestros, padres y alumnos de 7mo a 12vo grado**	**MPR**
"Creando una cultura de conversaciones constructivas en las salas de clase "	**Salón**
Descripción: Entérese de las actividades realizadas en la Escuela Secundaria Kennedy que se concentran en diseñar e implementar conversaciones constructivas en las salas de clases como una manera de mejorar los conocimientos críticos que se encuentran en los Estándares Estatales Fundamentales Comunes (CCSS) de matemáticas y de artes del lenguaje y en los Estándares de Ciencia de la Próxima Generación. Vea como involucramos a los participantes e interesados en la educación en esta iniciativa. Conozca los entrenamientos, las herramientas de observación y planificación y los protocolos que creamos para apoyar este trabajo. Entérese como este trabajo está cambiando la cultura y como está ayudando a obtener resultados positivos en el alumnado. Presentadora: Allison Huie **Áreas de los estándares de California en que se concentra el Distrito, Estándares de ciencia de la próxima generación para todos los administradores**	**B101**
"Mafanikio - Programa después de clases creado para brindar servicios a los alumnos afro-americanos para que sean mejores más fuertes y más rápidos"	**Salón**
Descripción: Mafanikio significa "Logro" en Swahili. Este programa fue creado para asegurar que los alumnos afro-americanos aceleren sus logros académicos en artes del lenguaje inglés (ELA) y matemáticas y de esta manera disolver los desniveles de rendimiento en este grupo de alumnos. Ellos desarrollarán una mentalidad de crecimiento que sea conducente al aprendizaje y a vencer los desafíos. Ellos obtendrán una preparación para ingresar a la universidad y para desempeñar una carrera, lo cual es fundamental en el siglo 21. Ellos tendrán la oportunidad de explorar las materias impartidas a través del programa de Ciencia, Tecnología, Ingeniería y Matemáticas (STEM) y podrán participar en actividades de enriquecimiento como arte, danza y expresión de la palabra. Ellos participarán en viajes de estudio en donde tendrán experiencias culturales y estarán expuestos a conocer universidades y carreras. En esta sesión se explicará como la simple idea de brindar servicios a los alumnos que más lo necesitan se convirtió en realidad. Presentadoras: Catherine Malicdem & Sonja Neely-Johnson **Estrategias para la participación de los padres, para los padres de alumnos de pre-kindergarten a 12vo grado**	**B102**
"Un estudiante bilingüe vale por dos - la fuerza del programa bilingüe de Doble Inmersión"	**Salón**
Descripción: Aprender a hablar, leer y escribir en dos idiomas en un programa de inmersión en dos lenguajes (DLI) tiene muchos beneficios para los alumnos y para las familias. En esta presentación se hablará de las investigaciones sobre el bilingüismo en lo que respecta a las áreas de desarrollo del cerebro y rendimiento académico, los beneficios de las familias de los alumnos que se encuentran en un programa de este tipo (DLI) y las oportunidades que estos alumnos tendrán en la universidad o al desempeñar una carrera después de graduarse de la escuela secundaria. Esta presentación se realizará en español. Presentador: Bryan Brandow **Estrategias para la participación de los padres, para los maestros y los padres de alumnos de pre-kindergarten a 12vo grado**	**B103**
"Creando mejores lectores y matemáticos: Juegos y estrategias para usar con alumnos de la enseñanza primaria"	**Salón**
Descripción: Venga y aprenda a ayudar a los alumnos de la enseñanza primaria con la lectura y las matemáticas. Las investigaciones muestran que la facilidad con los números y las operaciones matemáticas es un indicador de éxito en las matemáticas en la enseñanza secundaria. Aprendamos el juego llamado "Cinco pasos para el cero", el cual promueve que los niños razonen y piensen sobre los números y las operaciones, además, a través del juego se enseña la perseverancia. También hablaremos sobre las estrategias que la familia puede usar para estimular a los niños a que sean mejores lectores y a como involucrarlos en la lectura y la escritura fuera de la escuela. Presentadores: Nyla DeLong & Rachel Porzig **Estrategias para la participación de los padres, para administradores de las escuelas intermedias y primarias, maestros y padres de alumnos de pre-kínder a 6to**	**B104**

Se proporcionará servicios de traducción en español en todas las sesiones

WCCUSD 4TH Annual Best Practices Fair: Building Bridges
April 25, 2017
Workshop Title/Descriptions
(All sessions below are repeated this evening)

"Motivating the 'Unmotivated' Student"	Room
Description: Every young child loves to learn: They voraciously consume information, ask questions and run their own experiments to "see what will happen." At some point, however, many of them "check out". It appears that they do not care about school or learning, but is that really true? I believe that these students can be reconnected with their love of learning. Over the past sixteen years, I have discovered many ways to reach students who seem to have given up. In this talk, I will describe a few principles I have discovered for enticing and encouraging students to re-engage along with several specific examples. Come learn with me! Presenter: Mark Moran **Collaborative Conversations, Multiple Methods, Integrating Technology & Growth Mindset for All Administrators & Teachers Grades PreK-12**	**B201**
"Parental Engagement Strategies, Growth Mindset & Classroom Management"	**Room**
Description: How to Engage Families in the school and the classroom. Teach teachers how to manage & have strategies with difficult students, while still being able to conduct and teach their classrooms. I will discuss how to get parents to buy into visiting their child's school and participating in school programs. I will also cover getting families to communicate with school administration and using key tools to stay engaged and informed. Presenter: La'Tanya Dandie **Parental Engagement Strategies, Growth Mindset, Classroom Management for All Administrators, Teachers & Parents Grades PreK-12**	**B203**
"Lighting a Bulb: How Energy is Transferred"	**Room**
Description: Participants will create a circuit, which will light a bulb. They will analyze the design and discover some core ideas about electricity. The lesson will then be examined to show how it meets the different aspects of the Next Generation Science Standards (NGSS). Presenter: Ann Roberts **Next Generation Science Standards for Elementary Administrators, Teachers & Parents Grades PreK-6**	**B204**
"Elementary Writing Practice for SBAC through College"	**Room**
Description: Writing on the SBAC Assessment in 3rd through 6th grade is similar to how students are expected to write all the way through college. Rarely will students be asked to write a response to a question off the top of their head. Instead, in order to respond to a specific topic or question, students have to determine what information to use from various sources, organize this information in a usable format, and paraphrase this information as we write our first draft. Our approach gives students practice using all these skills. Presenter: Ronald Louie **Promising Writing Practices for Elementary Administrators, Teachers & Parents Grades PreK-6**	**B206**
"Digital CSI...think like a detective and learn how to identify a credible source"	**Room**
Description: Do you know if what you are reading is fact, fiction or opinion? Stop by and develop your information literacy skills. In the process, you can learn about the digital resources (Newsela, Britannica School, and more) our school district provides to our students and staff. Presenter: Tatjana Ravnik **Integrating Technology into Daily Practice for All Administrators, Teachers & Parents Grades PreK-12**	**Library**
"Integrating Art into the Classroom"	**Room**
Description: A presentation of ideas about how to integrate art meaningfully into lessons, with links to sites that support this and how to tie art to the various other standards. Presenter: Jerri Bedwell **Integrating Arts through VAPA for Teachers Grades PreK-12**	**C101**

Spanish translation services will be provided for all sessions

4ta Feria Anual sobre las Mejores Prácticas Educacionales del Distrito (WCCUSD): Formando Conexiones

25 de abril de 2017

Títulos y descripciones de los talleres

(Todas las sesiones que se describen a continuación se repetirán esta tarde)

"Motivando a los alumnos desmotivados "	**Salón**
Descripción: A todos los niños les encanta aprender: Ellos absorben información vorazmente, hacen preguntas y realizan sus propios experimentos para ver lo que sucede. Sin embargo en algún momento ellos se desconectan y pareciera que no les importa la escuela ni el aprendizaje pero ¿es esto realmente verdad? Yo creo que los alumnos se pueden conectar nuevamente con el amor al aprendizaje. En los últimos dieciséis años he descubierto que hay muchas maneras de llegar a aquellos alumnos que se han dado por vencidos. En esta sesión, describiré unos pocos principios y presentaré ejercicios que he descubierto para estimular e incentivar a los alumnos a reconectarse. ¡Asista y aprenda conmigo! Presentador: Mark Moran **Conversaciones colaborativas, diferentes métodos, Integrando la tecnología y una mentalidad de crecimiento para todos los administradores y maestros de pre-kínder a 12vo grado**	**B201**
"Estrategias para el involucramiento de los padres, mentalidad de crecimiento y manejo en la sala de cases"	**Salón**
Descripción: Cómo involucrar a las familias en las salas de clases. Se les enseña a los maestros a utilizar estrategias para tratar a alumnos difíciles, y al mismo tiempo poder dirigir y enseñar la clase. Hablaré sobre cómo hacer para que los padres visiten la escuela a la que asisten sus hijos y participen en programas escolares. También trataré el tema de cómo hacer para que las familias se comuniquen con la administración escolar y usen herramientas claves para mantenerse involucrado e informado. Presentadora: La'Tanya Dandie **Estrategias para la participación de los padres, mentalidad de crecimiento, manejo en la sala de clases, para todos los administradores, maestros y padres de alumnos de pre-kínder a 12vo grado**	**B203**
"Prendiendo un foco: Como se transfiere la energía"	**Salón**
Descripción: Los participantes crearán un circuito para prender un foco. Ellos analizarán el diseño y descubrirán conceptos básicos sobre la electricidad. La lección será examinada para mostrar como cumple con los diferentes aspectos de los Estándares de Ciencia de la Próxima Generación (NGSS). Presentadora: Ann Roberts **Estándares de Ciencia de la Próxima Generación para administradores de las escuelas primarias, maestros y padres de alumnos de pre-kínder a 6to grado**	**B204**
"Prácticas básicas de escritura para el examen SBAC que se usan hasta la universidad"	**Salón**
Descripción: La escritura que se debe usar en el examen SBAC de 3ro a 6to grado es similar a lo que se esperaría de la escritura de los alumnos en la universidad. Raramente se les pide a los alumnos que escriban una respuesta a una pregunta basándose en información que saben de memoria. Por el contrario, los alumnos tienen que basarse en un tema específico y tienen que determinar qué información utilizar de diferentes fuentes, organizar esta información en un formato útil y parafrasear esta información en la medida que se redacta el primer bosquejo. Nuestro sistema les proporciona a los alumnos práctica usando todas estas destrezas. Presentador: Ronald Louie **Prácticas prometedoras de escritura para administradores de las escuelas primarias, maestros, padres de alumnos de pre-kínder a 6to grado**	**B206**
"CSI digital...piensa como un detective y aprende a identificar una fuente informativa creíble"	**Salón**
Descripción: ¿Sabes si lo que estás leyendo es un hecho, es ficción o es una opinión? Asiste y desarrolla tus destrezas informativas a través de la lectura y la escritura. En el proceso puedes aprender sobre los recursos digitales (Newsela, Escuela Británica y mucho más) que nuestro distrito escolar proporciona a los alumnos y al personal. Presentadora: Tatjana Ravnik **Integración de la tecnología en las prácticas diarias para todos los administradores, maestros y padres de alumnos de pre-kínder a 12vo grado**	**Library**
"Integración del arte en las salas de clases"	**Salón**
Descripción: Una presentación de ideas sobre cómo integrar el arte de una manera significativa en las lecciones, con conexiones a páginas de internet que ayuden con esto y cómo relacionar el arte con los diferentes estándares. Presentador: Jerri Bedwell **Integración del arte a través de VAPA para maestros de pre-kínder a 12vo grado**	**C101**

WCCUSD 4TH Annual Best Practices Fair: Building Bridges
April 25, 2017
Workshop Title/Descriptions
(All sessions below are repeated this evening)

"Tools of an Actor: Using VAPA to Ignite Learning!"	Room
Description: This workshop introduces teachers to dramatic activities and exercises used to engage elementary age students in narrative and poetic text with their bodies, voices, and imaginations. Incorporating visual art with theatrical vocabulary and techniques, this workshop will show how to use experiential learning tactics to create pathways for students into text and writing. These techniques give students the opportunity for self expression and agency within standardized curriculum. Teachers participating in this workshop will walk away with three activities based on the California VAPA standards, and appropriate for all developmental stages. Presenters: Gina Figone & Anna Smith **Integrating Arts through VAPA for Teachers & Parents Grades PreK-6**	**C103**
"Google Drive for Parents: *Navigating your Student's Progress*"	**Room**
Description: Google Classroom is being used in WCCUSD K-12 and we want to offer parents strategies for monitoring their student's progress and show how to share information and assignments. You don't want to miss this opportunity! Presenters: Erin Calentine, Caroline King & Valerie van der Meer **Parental Engagement Strategies for All Administrators, Teachers & Parents PreK-12**	**D101**
"1:1 Tablets: *Now What?!*"	**Room**
Description: We have an amazing tool, now what do we do with it? Hear from a K-8 Principal and a First Grade TTL about how and why we need to get tablets into the hands of students K-12. We will describe simple ways to support your staff, overcome challenges, and set goals moving forward. Come and explore how to scaffold tech integration for your staff and students! Presenters : Gabriel Chilcott & Caralee Spafford **Integrating Technology into Daily Practice for All Administrators, Teachers & Parents Grades PreK-12**	**D102**
"Easy Video Production: *No Experience Necessary!*"	**Room**
Description: Teach your students to express and deepen their understanding of content and concepts by creating their own videos. We'll practice with cell phones and tablets so that you can integrate available technology into your curriculum. Video production helps students with their communication skills and self-expression. Bring your cell phone if you like, and we'll provide the tablets. No experience necessary. Presenter: Elizabeth Brooking **Integrating Technology into Daily Practice for Teachers & Parents Grades PreK-12**	**D103**
"It's Elementary! Integrating Technology into the Primary Classroom"	**Room**
Description: Using laptop computers participants will explore a variety of free and subscription based educational websites designed to meet the California Content Standards in the K-5 classroom. Different strategies for managing computers in the classroom will also be addressed. Finally, presenters will briefly model the power of integrating a single iPad and an Apple TV into classroom instruction. Presenters: Brent Knapp & Keith Valdez **Integrating Technology into Daily Practice for Elementary Administrators, Teachers & Parents Grades PreK-6**	**D104**
"How to create an animal sound pop-up book with TK, Kindergarten and 1st grade students"	**Room**
Description: Participants will create a sample page of a pop-up book which can be used during designated ELD instruction or ELA instruction. I will demonstrate the strategies I have used with my classroom to encourage effective collaboration among young students as they create a list of animals and the corresponding sound each animal makes. I will share how I integrate technology into the lesson while reinforcing the digital citizenship practices the students have learned. I will share the completed pop-up book the children created in my classroom. Presenter: Alia John **California English Language Development Standards for Teachers & Parents Grades PreK-6**	**D106**

Spanish translation services will be provided for all sessions

4ta Feria Anual sobre las Mejores Prácticas Educacionales del Distrito (WCCUSD): Formando Conexiones

25 de abril de 2017

Títulos y descripciones de los talleres

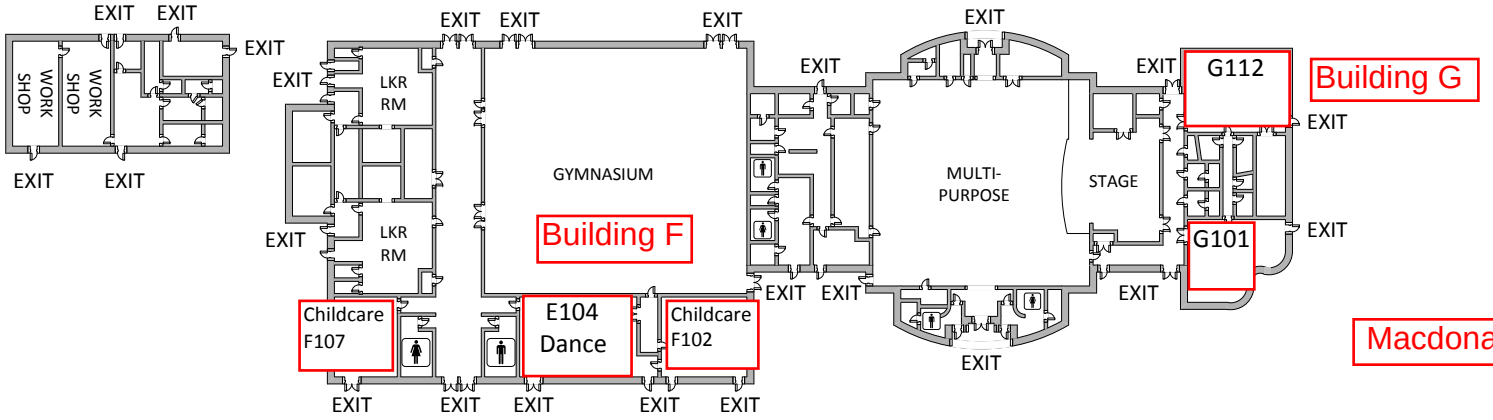
(Todas las sesiones que se describen a continuación se repetirán esta tarde)

"Las herramientas de un actor: Usando VAPA para estimular el aprendizaje"	**Salón**
Descripción: En este taller se presenta a los maestros actividades y ejercicios de drama usados para que los alumnos de la enseñanza primaria tengan acceso a textos narrativos y poéticos y practiquen usando sus cuerpos, voces e imaginación. A través de la incorporación de arte visual con vocabulario y técnicas teatrales, en este taller se mostrará cómo usar tácticas experimentales de aprendizaje para crear un vínculo entre los alumnos, los textos y la escritura. Estas técnicas proporcionan a los alumnos la oportunidad de expresarse y trabajar con las materias estándares del programa de estudio. Los maestros participantes aprenderán tres actividades basadas en los estándares de California VAPA, las cuales son apropiadas para los alumnos en todas las etapas de desarrollo. Presentadores: Gina Figone y Anna Smith **Integración de las artes a través de VAPA para maestros y padres de alumnos de pre-kínder a 6to grado**	**C103**
"Google Drive para los padres: *Maneras de informarse sobre el progreso de los alumnos*"	**Salón**
Descripción: El programa Google Classroom está siendo usado con todos los alumnos de kindergarten a 12vo grado del Distrito (WCCUSD) y queremos ofrecer a los padres las estrategias para monitorear el progreso de sus hijos y mostrarles como tener acceso a información y a las tareas asignadas. ¡No pierda esta oportunidad! Presentadores: Erin Calentine, Caroline King y Valerie van der Meer **Estrategias para la participación de los padres para todos los administradores, maestro y padres de alumnos de pre-kínder a 12vo grado**	**D101**
"1:1 Tabletas: *¿Ahora qué?*"	**Salón**
Descripción: Contamos con una herramienta fantástica de trabajo, ¿ahora qué hacemos con ella? Un director de una escuela de alumnos de kindergarten a 8vo grado y un maestro TTL explicarán la razón por la cual necesitamos que los estudiantes de kindergarten a 12vo grado utilicen estos aparatos (tabletas). Se presentarán formas simples de apoyar al personal, maneras de vencer los desafíos y de fijar metas para avanzar. Venga y explore como integrar gradualmente la tecnología para el uso del personal y los alumnos. Presentadores : Gabriel Chilcott y Caralee Spafford **Integración de la tecnología en las prácticas diarias para todos los administradores, maestros y padres de alumnos de pre-kínder a 12vo grado**	**D102**
"Producción simple de videos: ¡*No se necesita experiencia!*"	**Salón**
Descripción: Enséñele a sus alumnos a expresarse y a profundizar su entendimiento de los conceptos creando sus propios videos. Practicaremos con teléfonos celulares y con tabletas de manera que podamos incorporar la tecnología que tenemos disponible en nuestro programa de estudio. La producción de videos les ayuda a los alumnos con sus destrezas de comunicación y con sus habilidades de expresarse. Traiga su teléfono celular si desea y nosotros proporcionaremos las tabletas. No se necesita experiencia. Presentadora: Elizabeth Brooking **Integración de la tecnología en las prácticas diarias para los maestros y padres de alumnos de pre-kínder a 12vo grado**	**D103**
"¡Es elemental! Integrar la tecnología en las clases de educación primaria"	**Salón**
Descripción: Mediante el uso de computadoras portátiles los participantes explorarán una variedad de subscripciones gratuitas para tener acceso a páginas de Internet educacionales diseñadas para alcanzar los conocimientos de las materias estándares de California impartidas en las aulas de kínder a 5to grado. Se mostrarán diferentes estrategias para manejar las computadoras en las aulas. Los presentadores darán una demostración breve del poder que tiene el integrar un simple iPad y un televisor Apple en la instrucción. Presentadores: Brent Knapp y Keith Valdez **Integración de la tecnología en las prácticas diarias para todos los administradores de primaria, maestros y padres de alumnos de pre-kínder a 6to**	**D104**
"Cómo crear un libro con sonidos de animales con alumnos de TK, kindergarten y 1er grado"	**Salón**
Descripción: Los participantes crearán una página de un libro que puede ser usado durante la instrucción de una clase de ELD o ELA. Mostraré estrategias que he usado en mi clase para estimular una colaboración efectiva entre los alumnos mientras crean una lista de animales con los sonidos que hacen. Explicaré cómo integro la tecnología en las lecciones mientras refuerzo las prácticas de buena ciudadanía que los alumnos han aprendido. Mostraré el libro completo que los alumnos crearon en mi clase. Presentador: Alia John **Estándares del desarrollo del idioma inglés de California para maestros y padres de alumnos de pre-kínder a 6to grado**	**D106**

FIRST FLOOR MAP OF DEJEAN

Harry Ells Place

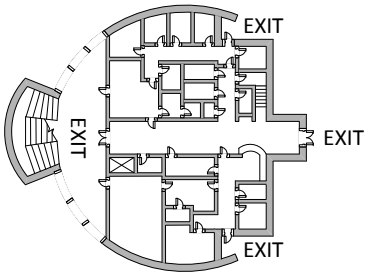
PARKING LOT



Macdonald Ave

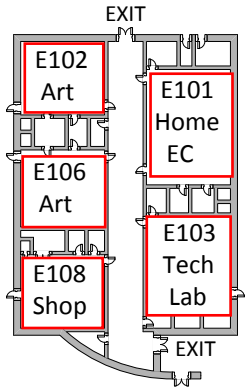
COURTYARD

FIRST FLOOR

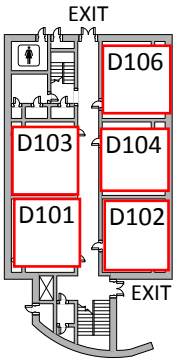


Building A
Library 2nd Floor

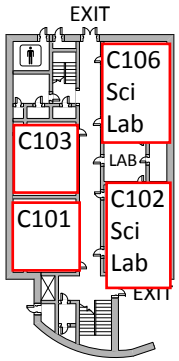
Building E



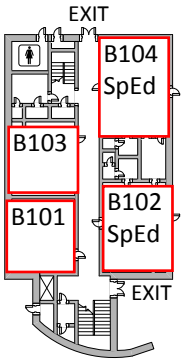
Building D



Building C



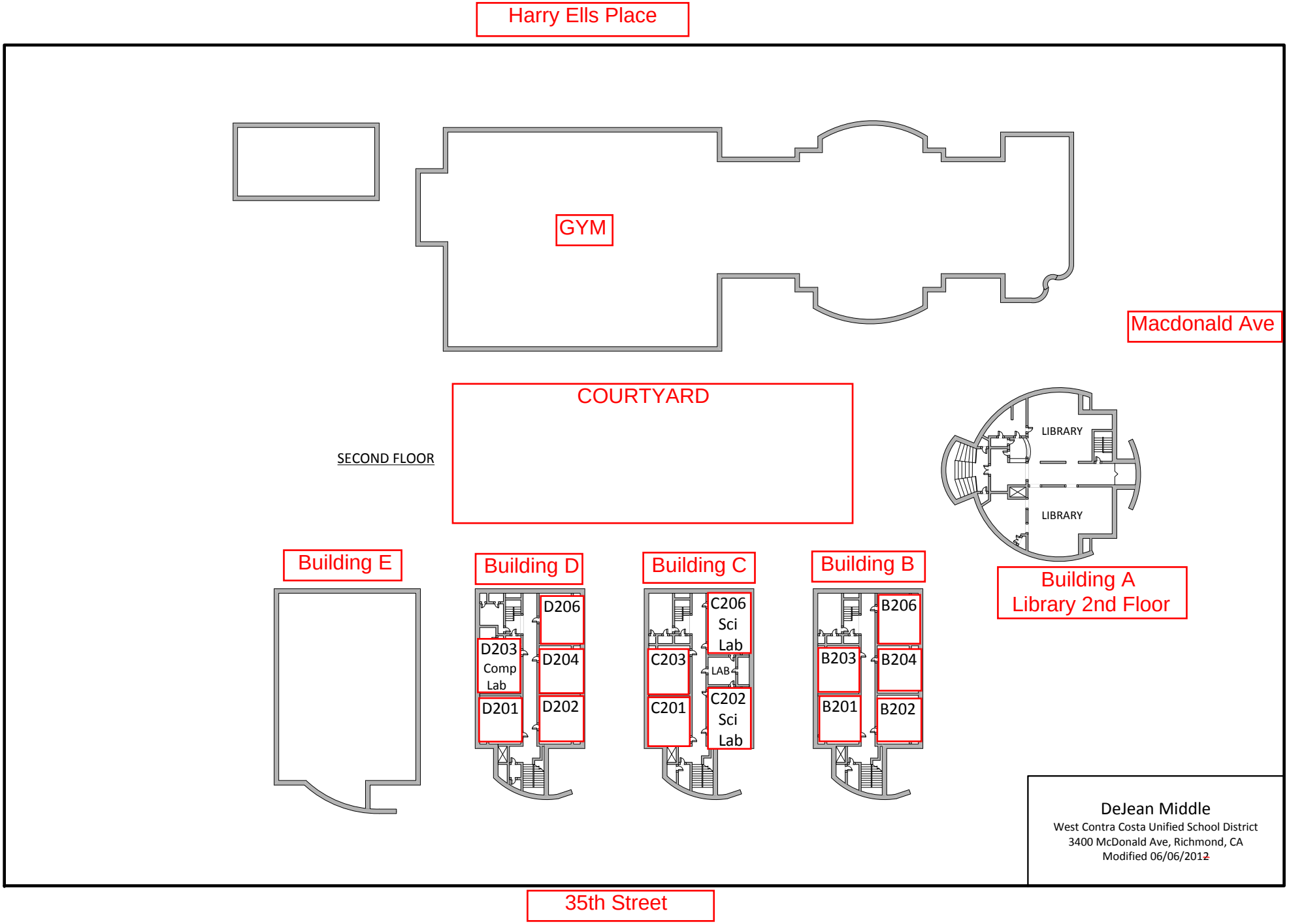
Building B



DeJean Middle
West Contra Costa Unified School District
3400 McDonald Ave, Richmond, CA
Modified 06/06/2012

35th Street

SECOND FLOOR MAP OF DEJEAN



DeJean Middle
West Contra Costa Unified School District
3400 McDonald Ave, Richmond, CA
Modified 06/06/2012